



Comstock Public School District Professional Development Advisory Committee

Appointed by the Comstock Board of Education on June 14, 2021

According to Section 101(10) of the State School Aid Act (MCL 388.1710)

Jill Ansel, Assistant Superintendent

Brian Deller, Director of Special Education

Rida Jones, School Social Worker

Susan Caswell, Principal of Comstock Elementary School

Courtney Boyce, Assistant Principal of Comstock Elementary School

Shawn McMeekan, Instructional Coach at Comstock Elementary School

Kelly McVerry, Instructional Coach at Comstock Elementary School

Jason Knight, Parent at Comstock Elementary School and Comstock Middle School

Michelle Darnell, Parent at Comstock Elementary

Mark Wilke, Principal of Comstock Middle School

Shirley Gilland, Instructional Coach at Comstock Middle School

Cathy Street, Math Department Head at Comstock Middle School

Cynthia Bloom, Social Studies Department Head at Comstock Middle School

Michael Thiel, English Department Head at Comstock Middle School

Michael Batsie, Science Department Head at Comstock Middle School

Gwendolyn Hooker, Parent at Comstock Middle School

Chris Chopp, Principal of Comstock STEM Academy

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Maren Tillman, Math Department Head at Comstock STEM Academy

Danielle Tennant, English Department Head at Comstock STEM Academy

Karyn Medendorp, Science Department Head at Comstock STEM Academy

Andrew Perkowski, Social Studies Department Head at Comstock STEM Academy

Bethany Mayes, Parent at Comstock STEM Academy

David Kirksey, Principal of Comstock High School

Colleen Grueter, Instructional Coach and English Department Head at Comstock High School

Traci Spada, Math Department Head at Comstock High School

Wendy Miller, Social Studies Department Head at Comstock High School

Mark Shenefield, Science Department Head at Comstock High School

Danielle/Jasen Webster, Parents at Comstock High School

Jay Birchmeier, Principal of Compass High School

Chris Coash, School Improvement Chair at Compass High School

Latonia Peake, Parent at Compass High School

Meadow Nuyen, Principal of Comstock Early Learning Academy

Daisia and/or Denzel Harper, Parent at Comstock Early Learning Academy

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Under Section 101(10) of the State School Aid Act (MCL 388.1701), effective for the 2019-20 school year, a district may count up to 38 hours of qualifying professional development time for teachers as hours of pupil instruction if all of the following requirements are satisfied:

- A district-wide professional development advisory committee appointed by the district board recommends at least 8 hours of the qualifying professional development counted as hours of pupil instruction. The advisory committee must be composed of teachers employed by the district who represent a variety of grades and subject matter specializations, including special education; non teaching staff; parents; and administrators. The majority membership of the committee shall be composed of teaching staff.
- If the qualifying professional development is provided online, the district must have approved the instruction.

The qualifying professional development hours are used to offset instructional time for pupils whose teachers participated in the qualifying professional development. To be considered qualifying professional development, the following must be met:

- The professional development is aligned to the school or district improvement plan for the school or district in which the professional development is being provided.
- The professional development is linked to 1 or more criteria in the evaluation tool developed or adopted by the district or intermediate district under Section 1249 of the Revised School Code, MCL 380.1249.
- The Department has approved the professional development and confirmed it may be counted for state continuing education clock hours (SCECHs). The number of hours of professional development counted as hours of pupil instruction may not exceed the number of state continuing education clock hours for which the qualifying professional development was approved.

Districts have the following options to receive SCECH program approval for their district

provided professional development (DPPD):

- Districts may use already approved programs from the SCECH Catalog.
- Districts may work with an approved SCECH Sponsor to submit a program application.
- A district may become a SCECH Sponsor by submitting a SCECH Sponsor Application using the Michigan Online Educator Certification System (MOECS).

Michigan Department of Education 2020-21 Pupil Accounting Manual Day, Hour, and Attendance Requirements:

- Not more than a combined total of 10 hours of the professional development takes place before the first scheduled day and after the last scheduled day of school for that school year.
- No more than 10 hours of qualifying professional development takes place in a single month.
- At least 75% of teachers scheduled to participate in the professional development are in attendance.

If the district meets the above requirements, and if the qualifying professional development exceeds 5 hours in a single day, that day may be counted as a day of pupil instruction.